

**COLLABORATIONS FOR LEADERSHIP IN APPLIED  
HEALTH RESEARCH AND CARE**

**Progress Report for Period 1 April 2012 to 31 March 2013**

**1. CLAHRC DETAILS**

**Name of the NIHR Collaboration for Leadership in Applied Health Research & Care:**

NIHR CLAHRC for Cambridgeshire & Peterborough

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**2. DECLARATIONS AND SIGNATURES**

**Name and address of the NHS Organisation administering the NIHR CLAHRC award:**

Cambridgeshire & Peterborough NHS Foundation Trust (CPFT), Elizabeth House, Fulbourn, Cambridge,  
CB21 5EF

**Name of the Chief Executive of the NHS organisation:**

Dr Attila Vegh

**I hereby confirm, as Chief Executive of the NHS organisation administering the NIHR Collaboration for Leadership in Applied Health Research & Care award, that this Progress Report has been completed in accordance with the guidance issued by the Department of Health and provides an accurate representation of the activities of the NIHR CLAHRC:**

**Signature of Chief Executive:** ..... **Date:** .....

### 3. OVERVIEW OF ACTIVITIES

#### 3.1 Overview of activities

Since the inception of NIHR CLAHRC for Cambridgeshire and Peterborough (CLAHRC CP) we have been focused in our aim of doing research that, once adopted into policy and practice, will improve the health of people with mental health problems, intellectual (learning) disabilities, acquired brain injury, dementia, and the care for those approaching the end of life. In the past year we have continued to carry out our programme of research, and now that we are in the final year of our five year programme of work, our activities in the last year have fallen broadly into 5 categories.

- i. Continuing with our programme of research
- ii. Working with policy makers to adopt our research findings into policy.
- iii. Working with our partners to implement our research findings in practice.
- iv. Working with the Eastern Academic Health Science Network to embed CLAHRC research within EAHSN clinical priorities, research strategy and knowledge mobilisation policy.
- v. Working with our current and new partners in preparing the new CLAHRC bid for submission as CLAHRC East.

Below are examples of activities in the reporting year for the above categories:

- **Cost of Improving Access to Psychological Therapies (IAPT) programme:** This CLAHRC CP research was [published online](#). The analysis of routine outcomes data on 39,000 people treated in IAPT services in the East of England provided evidence that the cost per session exceeds previously reported estimates, but the cost of treatment is only marginally higher. The study also provides a framework to estimate costs using financial data. The application of this costing framework to IAPT services can also highlight differences which may indicate possible areas for improvement, such as better outcomes for patients and potential efficiency gains. Different ways of delivering care may potentially achieve savings via increased treatment volume, for example with over-the-telephone or group-based therapy (Jones & colleagues).
- **Autism diagnosis in children and young people:** Research by CLAHRC CP researchers Professor Simon Baron-Cohen and Dr Carrie Allison, is cited in the recent NICE evidence update [CG 128 Autism in children and young people](#). More details on this project are contained section 4 below.
- Professor Ian Goodyer and his colleagues in the '[Transfer of Care at 17 \(TC17\)](#)' research study, found that transition into adult life may be compromised by poor mental health, particularly in the Young people in Care (YPiC) group where poor mental health is often accompanied by other potent negative factors. This research has led to a number of other projects that have impacts in different ways and so will appear several times in this report. Fundamentally this research has changed the way our local authority partners think about the mental health of young people in their care. The Goodyer team developed a training programme to help foster carers to recognise mental health problems in children in their care. This is currently being developed and piloted with our Local Authority partners. Other impacts of this highly successful research are described further in the report below (3.4, 4, 5.1 and 5.2).
- We have been working towards our application for the next CLAHRC and this has involved a major consultation and strategic planning exercise. The new CLAHRC will be known as CLAHRC East and will extend region-wide. A wide range of potential partners have been consulted over the latter part of 2012 and first quarter of 2013. We believe that these partnerships will provide a strong foundation for CLAHRC East on which to build our proposed research programme, ensuring co-production of research questions and pull-through of results into innovations in care. Individually and collectively through the EAHSN, our partners are a powerful delivery system.
- We have worked extensively over the last 9 months with the shadow [Eastern Academic Health Science Network](#) (EAHSN) in shaping their strategy for their recently successful application to become one of England's AHSNs. As a result of our involvement, CLAHRC CP is now positioned as a key player in the wider collaboration of organisations in the East of England, and this will enhance opportunities for the adoption and implementation of CLAHRC CP research. We believe that we have established a sound

platform for the proposed CLAHRC East research themes which map directly onto the EAHSN clinical priorities of 1) Dementia and mental health, 2) Long term conditions and 3) Patient safety.

### 3.2 Changes to our strategy

There have been no fundamental changes to our local strategy which remains:

- To improve the care of children and adults with mental ill health, intellectual (learning) disabilities, or acquired brain injury, dementia and at the end of life.
- To increase and integrate capacity for applied health research and evidence-based practice into the NHS and social care, ensuring long-term sustainability.
- To increase the application of health and social care research through knowledge exchange.
- To foster a culture of collaboration and develop enduring links between the academic and service delivery sectors to facilitate research translation and inform public health policy.
- To work collaboratively and strategically with our local and national partners, aspiring to international impact.
- To embed design principles and research-led innovation into the NHS and social care culture.

### 3.3 Significant developments in implementing the strategy

As described in 3.1 above, our strategy now includes working with the Eastern Academic Health Science Network and the shadow EAHSN board. The CLAHRC CP Director is a board member of the EAHSN.

### 3.4. Highlights of research and implementation activity supported by the NIHR CLAHRC award during the year

- Professor John O'Brien has now taken up the Chair in Old Age Psychiatry.
- Research capacity development in the NHS: we recruited 7 CLAHRC Fellows from the NHS in 2012/3, bringing the total number of [CLAHRC Fellowships](#) to 33 in the last 3 years.
- [Transfer of Care at 17 \(TC17\)](#). This research project focuses on the transition period from adolescence to adulthood in two vulnerable groups of young people. The adoption and implementation of this CLAHRC CP research has involved our researchers doing extensive work with young people in care, including the making of a short animated film by 11 young people in foster and residential care in Cambridgeshire. This film is currently being piloted as part of a new training course for foster carers and social workers. The film, called 'My Name is Joe,' gives a powerful insight into how it feels to enter the care system as a young person. It is freely available on [YouTube](#) (over 1300 views) and has been very well received; the young people involved in its making received an **Outstanding Achievement Award at the Children's Service Annual Awards**. The Fostering Changes Training Centre at the Institute of Psychiatry, Kings College, London are recommending the film to all the facilitators they train on their training courses across the UK.
- [Comparative effectiveness of cognitive therapies delivered face to face compared with over the telephone in the IAPT programme](#). The study on IAPT data in the East of England by Jones & colleagues has been published in [PLOS ONE](#). The research found that all clinical outcomes improved regardless of whether the therapy was delivered over the telephone or face to face, except for people with more severe illness (where face to face was found to be superior). On the back of these findings the East of England SHA devised an educational package for delivering therapy over the telephone; This was then adopted and developed by a national voluntary sector organisation, RELATE, who has rolled-out the education nationally. In the East of England it is estimated that the use of tele-therapy has increased by some 20% as a result of the implementation of this research.
- Research supported by the Wellcome Trust, MRC, the Department of Health, a NIHR PGfAR and CLAHRC CP (Kirkbride & Jones) systematically reviewed the evidence on the [incidence and prevalence](#)

[of all psychotic disorders in England](#) in the last 60 years, looking at the effect of socio-demographic factors such as age, gender, ethnicity, migration, place of birth and upbringing. This was synthesised with data from major epidemiological studies, underpinning the development of a software modelling tool to predict the annual expected number of people who will develop psychosis in any area of the UK. [www.PsyMaptic.uk](http://www.PsyMaptic.uk) enables commissioners to accurately plan mental health services for their populations and is currently influencing commissioning decisions, particularly in inner cities.

- In January 2013, Cambridgeshire County Council (CCC) gave us a grant of £341,964 over three years to evaluate their recent transformation of children's social services. CCC are currently completing a major reorganisation of the social care system for children and families, to the '**Social Work Working for Families**' (SWWFF) model. SWWFF represents a significant shift in the way that Social services for children and families are organised, and work. This will be a mixed methods evaluation, involving client families, staff, managers, managers of partner agencies and hard community outcomes data (like child hospital admissions and number of children taken into care). This project was going to be run through CLAHRC, however as the duration of the project is planned to extend past the term of CLAHRC CP, at the time it was thought best to run it through our host Trust CPFT. This evaluation will both guide Cambridgeshire County Council as to how effective current care is, and how it may need to be developed; and also guide other Local Authorities as to whether (and how) they should change to a similar service structure. The awarding of this grant arises directly out of a close relationship with Social Care services of Cambridgeshire County Council (CCC) which has grown out of working as partners on the **TC17** project over the last 4 years, and is based on a mutual understanding of the value of evidence based policy and practice in improving the lives of vulnerable children, young people and adults.

#### 4. IMPACT ON HEALTHCARE PROVISION

Examples of impacts or benefits- on patients, health services, health policy.

- [Alternatives to anti-psychotics drugs for patients with dementia](#): Professor Brayne and colleagues investigated alternatives to anti-psychotic drugs for patients with dementia through a meta-review of findings from 30 systematic reviews of the effectiveness of non-pharmacological alternatives to antipsychotic drugs for managing behavioural and psychological symptoms. This included data from over a thousand unique studies and identified 19 types of non-pharmacological interventions that are effective. The final report was presented to the Department of Health (DH) and Professor Alistair Burns, national Clinical Director for Dementia. The findings have been adopted by several Clinical Commissioning Groups, including our own, and have been translated into the training curricula for residential care.
- **Professor Simon Baron-Cohen** and colleagues produced the Autism Spectrum Quotient (AQ) in 2001. This self-report 50-item questionnaire to screen for autism spectrum conditions in adults was one of the first measures of the autistic spectrum, was widely adopted in research as a dimensional measure of autistic traits, and has been translated into at least a dozen languages. It was followed by parent-report adolescent version, and a child version. To adapt it for clinical use, a short (10-item) version was created for GPs and other front line professionals. Also known as '[red flags](#)' for autism, the AQ-10 was recommended by NICE in its Guidance for clinical care for adults with autism and is now widely used within the NHS to screen for those who need a full diagnostic assessment.
- [Developing end of life care provision in the community](#): CLAHRC CP researchers conducted a survey of a group of general practitioners and community nurses to identify training and educational needs in End of Life Care. The study identified important areas of educational needs, namely: how to convert a dose of oral opioids to a dose of subcutaneous opioids when switching a patient from one to the other; The need to co-prescribe a laxative and an antiemetic when commencing strong opioids; the use of quick-acting opioids in the management of breakthrough pain; the use of radiotherapy and bisphosphonates in the management of bone pain in addition to non-steroidal anti-inflammatories; the broad range of indications where a syringe driver can effectively be used. The educational needs identified above are being addressed through a training initiative for general practitioners, community nurses and care home staff. To date, over 2000 clinicians have attended training sessions.
- [Transfer of Care at 17 \(TC17\)](#): This research has led to the development of a mental health training module for foster carers. The feasibility stage of the new [Close Up Training for foster carers](#) began in Wisbech when 4 experienced foster carers attended the two days, and feedback was extremely positive.

In March 2013 a second group of carers were trained in Cambridge, again with wholly positive feedback, one said 'I wish I'd had this training when I was a new carer'. The film has also been used in a social work seminar at Anglia Ruskin University. It will now be piloted with a group of newly-approved carers. The training is already having an impact on the confidence of the carers in dealing with young people with mental health issues.

- The ability of foster carers to pick up mental health problems in foster children earlier will have a [positive impact on the lives of young people in care](#). The University of Cambridge Admissions Office has been in touch with CLAHRC CP to discuss possible links with their Realise programme which aims to encourage young people in care to consider entering higher education. This project has already had a positive impact on these young people in terms of social skills (team work, collaboration, developing and sharing ideas) and has given them a glimpse of university life, not something that is usually open to them.
- Drawing on the research by the Adult theme of the CLAHRC CP (Tony Holland, Dr Isabel Clare and colleagues) into the work of the community intellectual (learning) disabilities teams, **Professor Tony Holland** acted as one of the two advisers to the Department of Health in its response to the scandal at Winterbourne View hospital. Through membership of the national Learning Disabilities Improvement Programme, he remains closely involved in trying to ensure that, as far as possible, the needs of people with intellectual disabilities and additional mental health/behavioural needs are met locally.
- The report of research on the interface between the **Mental Capacity Act's Deprivation of Liberty Safeguards and the Mental Health Act commissioned by the Department of Health** and carried out by Dr Isabel Clare and colleagues in the Adult theme has been submitted as evidence to the House of Lords' Consultation on the Mental Capacity Act.
- Developing work carried out on the **Mental Capacity Act Deprivation of Liberty Safeguards for the Department of Health** (Dr Isabel Clare and colleagues) for the CLAHRC CP, Dr Adam Wagner (Adult theme) has contributed to consultation on the Mental Health Act statistics being carried out by the Health and Social Care Information Centre (HSCIC). As part of the consultation process, the HSCIC has convened a small group of experts representing different stakeholders involved in the collection and use of mental health statistics, to feedback on the proposed changes

## 5. PATIENT AND PUBLIC INVOLVEMENT

### 5.1 How patients and the public have been actively involved in the work of your CLAHRC in terms of strategy development, identifying research priorities and involvement in research. Describe impact this has made.

All NIHR-funded research is required to demonstrate successes in good quality PPI and to have a clear pathway to demonstrate its impact. We have had a number of successes in actively involving service users and carers in our research and implementation design.

- CLAHRC CP has a **PPI Coordinating group** which meets quarterly with representatives of each research theme and a lay representative who is actively involved in the group's activities. Part of the Group's remit is to ensure that patients/service users and the public are informed about research and have the opportunity to engage where appropriate. The lay representative has been involved in all the stakeholder meetings for the next CLAHRC application, and particularly in the discussions about the proposed research projects for the PPI research theme that will be part of the next CLAHRC.
- The Adult theme has developed a successful process of including people with learning disabilities and additional mental health and/or behaviour needs, in the research process in a meaningful way through the [Service User Advisory Group \(SUAG\)](#). Four of the 'Advisers' (service users), supported by CLAHRC researcher members of the SUAG, represented their experience of research involvement at the National INVOLVE conference in November 2012, in Nottingham. The group received good feedback about their work. A workshop was held called 'How a Service User Advisory group supported researchers in finding novel approaches for people with learning disabilities to become involved in research'. Two posters on the SUAG have also been developed and presented at the SDO Network/CLAHRC Research Learning and QIPP for mental health learning event.



- **Transfer of Care at 17 (TC17)** The researchers of the adolescent theme have worked with a group of young people in care from the beginning of the TC17 research project which has been described previously in this report. This research has led to the development of a training module for foster carers, and, as part of this training, a film was made by 11 of the young people involved in the TC17 project. This short animated film called [My Name is Joe](#), is now a core component of the training module. Producing this film gave the young people an opportunity to give their views first-hand, through the medium of film, on what it is like to enter a foster care placement for the first time. Film is an ideal way of dealing with sensitive issues as young people can distance themselves from their personal experiences, but this allows them to engage while maintaining their privacy and so overcoming confidentiality issues.
- **A systematic review of screening for dementia:** There are two PPI representatives who sit on the project management committee of this project, who are representatives of the Alzheimer's Society Research Network (a group of approximately 200 volunteers who are carers or ex carers of people with dementia). The 2 representatives provide input to the systematic review by providing the perspective of carers. The project management meetings are held every 2 months.

## 5.2 How do you keep patients and the public informed of the work being undertaken by your CLAHRC.

We have a number of ways in which we disseminate information to patients and the public.

- **The CLAHRC CP website.** We have a number of [downloadable publications](#) – briefing papers, research updates, CLAHRC BITES, information leaflets for patients and public, technical briefings, communications briefings, and the CLAHRC CP newsletters.
- We also have a page on our website where patients and the public can learn more about [getting involved in research](#) and join our mailing list.
- We produce ad hoc information when required to distribute at learning events and focus groups, for example our PPI leaflet '[Applied Research in Dementia](#)' was distributed at a workshop for service users, carers and the public as part of a scoping exercise for the Old Age theme project '**Improving emergency care in the community for people with dementia**'.
- Two versions of our BITE on foster care training were produced, one was specifically for [mental health professionals](#) and was distributed at a conference and the other was produced specifically [for foster carers](#) who were taking part in the Close Up foster care training. Both pdf's are available on our website.
- Service user Advisers and research members of the SUAG produced a newsletter to inform their carers and support workers, and members of the community intellectual (learning) disabilities teams of their work and achievements.
- The lay representative who sits on the CLAHRC Board and on the PPI co-ordinating group has presented her involvement in the work of the CLAHRC to numerous conferences and training programmes.
- CLAHRC CP in collaboration with the Cambridgeshire and Peterborough Foundation Trust (CPFT) have provided a **four day research training programme to patients and the public** who have shown an interest in being involved in research. The training was facilitated by service users and carers as well as CLAHRC CP researchers and the CPFT PPI Lead. The feedback was positive and the intention is to develop this training further in line with other NIHR organisations.
- The End of Life Care theme held a [Knowledge and Practice Showcase event](#) in March 2013 that was well attended by professionals, patients and the public. Presenters were posed with the difficult task of speaking to many levels at the same time. In order to make the information more accessible, visual aids were used and ample time was left for questions after presentations. Invited speakers were Tony Bosner (Volunteer and Activist), Claire Henry (NHS National EOL Programme Director) and Professor Bee Wee, Academic Director of Oxford International Centre for Palliative Care. The feedback from the event was excellent.

## 6. LINKS WITH NIHR INFRASTRUCTURE

### 6.1 Links with other a) CLAHRCs, b) Biomedical Research Centres and Units, c) Clinical Research Networks

a) We believe that strong partnerships between researchers, NHS services and commissioners support co-production and 'pull-through' of research. CLAHRC CP has been successful in establishing collaborative relationships with other NIHR CLAHRCs. Examples of our collaborations::

- A specialist depression service and trial was set up in collaboration with CLAHRC ND. This trial was also supported by the NIHR East Anglia Mental Health Research Network (MHRN).
- CLAHRC CP, PenCLAHRC and the CLAHRC Support Programme jointly arranged an NIHR CLAHRCs 'systems modelling and simulation' knowledge sharing event entitled ['The Role of Systems Modelling and Simulation in Promoting Research Implementation in Healthcare'](#).

b) CLAHRC CP has actively collaborated with the local Cambridge **Biomedical Research Centre (BRC)** and Dementia **Biomedical Research Unit (BRU)**:

- In the Cambridge BRC, there are explicit links between the mental health research programme and the pull-through of these findings through CLAHRC CP.
- The evaluation and implementation theme of the Cambridge BRC, is led by **Professor Carol Brayne**, the current CLAHRC CP old age theme lead. There is also an established partnership between CLAHRC CP and the Cambridge BRC in the development of a population-based dementia register, which was initiated by CLAHRC CP is now part of the dementia research informatics support programme of the BRC, (which also links with the CLAHRC CP end of life care register project that is currently being explored). Professor Carol Brayne also leads on public health and population-based research in the Cambridge BRC.
- CLAHRC CP's adolescent theme has had useful collaborations for reverse translation with the NIHR BRC through the ROOTs project including medical genetic developments, the physical and nutritional collaborations with the MRC Environmental Epidemiology Unit and a commercial collaboration with Cambridge Cognition and their computerised assessments.

c) CLAHRC CP has worked with local topic specific and comprehensive local research networks, for example supporting the Primary Care Research Network in their recruitment into end of life care studies and to the autism screening study (child and adolescent theme); GCP training for CLAHRC researchers was provided to us by the West Anglia CLRN; and DeNDRoN East Anglia's involvement with the old age theme of CLAHRC CP is a long standing collaborative relationship through Professor Carol Brayne and her colleagues.

### 6.2 Significant successes and/or any challenges faced

- A key success has been our partnership working with the new EAHSN which has expanded our potential collaboration to a regional vehicle for applied health research and innovation.
- Significant successes include the impact of research highlights mentioned in Section 4, meaningful PPI described in Section 5 and increasing links with our BRC as in Section 6.
- The CLAHRC Fellows' programme has been developed over the last 3 years to increase research capacity in the NHS. We believe that the programme that we have developed, with the combination of an educational component, a research project under the supervision of an experienced PI, and an action learning set, is a high quality experience. The aim of the programme is to develop skills that can be applied in the workplace to effect real change that ultimately brings about improvements in service delivery. As a result of this successful programme, a proposal to develop a similar programme for social workers and other local authority staff has been submitted as part of the application for CLAHRC-East.
- Researchers from CLAHRC CP adult, and child and adolescent themes, who have gone on to develop and submit research applications for national funding (RfPB/ HTA), have also worked with the East of England (EoE) Research Design Service (RDS).
- A key challenge has been maintaining and developing links with provider trusts and commissioners in the current, difficult NHS landscape, but our garnering an "over-match" in terms of matched funding for our application for the new CLAHRC bodes well. Similarly, arrangements for the commissioning and

delivery of services as a result of the reorganisation of the NHS, have provided a significant challenge to the adoption and implementation of CLAHRC CP research; but we have managed to continue to work closely with significant stakeholders in health and social care primarily due to personal relationships established during the first years of the programme.

- Retention of key staff during the difficult period of re-application has been a major challenge, as has the maintenance of morale due to the prolonged period of uncertainty before the announcement of the next round of the CLAHRC.
- Maintaining financial control has been challenging but has been achieved.

### **6.3 Please also outline any strategic plans for increasing engagement with other elements of the NIHR Infrastructure.**

We intend to develop our relationships with the other CLAHRCs further and have had detailed discussions with geographically contiguous CLAHRCs including Nottingham and if we are successful in our CLAHRC East application, then we will explore collaboration with the new applicants in Oxford and UCLP where there are many points of potential collaboration.

## **7. LINKS WITH INDUSTRY**

CLAHRC CP has developed collaborations and working partnerships over the past 4 years; for example in the reporting year, 2012-3:

- Judge Business School have engaged with technology companies on the development of social media tools and their use in management of long term conditions.
- A collaboration between the CLAHRC CP adolescent theme and small businesses via the **Arts Picturehouse Cambs Film Consortium - SimplySonicStudios, Spellbound Animation** and foster agencies, was established to develop a short animated film for foster carer training. In addition, the potential for an e-learning version of the aforementioned foster carer training and an 'app' for care leavers are being considered.
- The old age theme has established potential partnerships with private sector partners on development work towards exercise programmes for people with dementia and emergency and urgent care studies.
- The Autism Research Centre (ARC) has worked with **Changing Media Development** Ltd to distribute the DVD '*The Transporters*' to families with a child with autism. Changing Media Development Ltd was a new small business created by the inventors of the DVD; the company won the tender for distribution from the Department of Culture, Media and Sport. The ARC is also working with a computer-game developing company called Compedia and this research-industry partnership won an EU grant to develop online computer games to teach children with autism to recognise emotions.
- An affiliated CLAHRC project is the EU funded Autism Inclusion project, with a partner in the Cambridge Computer Lab (Prof Peter Robinson) as well as an industry partner (Compedia Ltd) which makes computer games for children, and collaborators across Europe (Germany, Sweden, Italy, Israel). The aim of the project is to create a website to teach children with autism to recognise emotions and to express them. Labs in partner countries are developing the technology for computers to be able to recognize emotional expressions (in the face and voice) to give feedback to the child with autism about their own performance.
- The ARC is leading the creation of teaching materials (videos of actors' faces and voices) which were filmed in the autumn. This new project extends work by the ARC previously on DVD (The Mindreading DVD and The Transporters DVD) which teach emotion recognition, but now extended to online teaching and to expression, not just recognition.
- Professor Simon Baron Cohen, Dr John Bradley at the Cambridge BRC and Cambridge Enterprise are looking at discovery science exploitation/patenting in relation to autism screening tests.
- The NIHR CLAHRCs event (described in 6.1 above) **The role of systems modelling and simulation in promoting research implementation in healthcare** brought together a cross section of industry



with the CLAHRCs and explored the role of systems modelling and simulation in enhancing healthcare research implementation.

- Dr Howard Ring (Adult theme) is collaborating with **Rescon** (a research, development and consulting company with a focus on solving complex biomedical systems problems relating to human performance), to develop hardware, software and analytic strategies to improve seizure monitoring in people with learning disability and epilepsy and support diagnosis and management and evaluate the impact of interventions.

## 8. FORWARD LOOK

**Please identify any significant developments (e.g. major research findings or planned initiatives) anticipated in the coming year, particularly those that are likely to generate media interest:**

- **Ultrasis** <http://www.ultrasis.com/> has been in discussions with Professor Peter Jones (CLAHRC CP Director) in relation to a potential project within IAPT psychological treatment services involving an RCT of telephone-based and computer aided CBT, together with the development of a telephone-based risk assessment system which would be developed as part of CLAHRC East.
- **TC17:** At the suggestion of the young people who made My Name is Joe, there is another film in the pipeline on leaving care. Workshops and an animation summer school will take place in August 2013, with the film launch planned as part of Cambridge Film Festival, September 2013. Cambridgeshire County Council (CCC) are particularly keen to generate **media interest in the outstanding achievements of these young people**.
- **CloseUp Training** – A 2-year pilot is being planned with both agency and local authority carers. CCC very keen to develop this work.
- **CloseUp Training** - Further work is being planned with Loughborough University to examine the economic case for early psychological assessments for young people in care; the hypothesis being that early intervention may avoid escalation of mental health problems.
- **Adult Safeguarding** CLAHRC CP researchers in the Adult theme (led by Dr Marcus Redley) have developed a project in collaboration with the Department of Health, the Local Government Association and Cambridgeshire County Council to examine the outcomes for service users of adult safeguarding procedures.
- We are involved in developing a **GP Leadership programme with the Strategic Clinical Network** for Mental Health, Dementia, Learning Disabilities, Autism and Neurology in collaboration with regional CCGs, Health Education England/Local Education Training Board and the EAHSN. We will be integrating this with the CLAHRC Fellowship programme to encourage more GP leaders to become involved in research.